**-. Pedagogy of the Ages of Life**

Prof. Marisa Musaio

*COURSE AIMS AND INTENDED LEARNING OUTCOMES*

The course has two fundamental aims. The first consists of addressing the pedagogical approach to the different ages of life to promote the relationship between generations. The second consists of recognising, preventing, and treating forms of social distance and withdrawal in adolescents, and forms of vulnerability in adults and the elderly. Specifically, some course aims are:

- provide the founding concepts of pedagogical reflection on the different ages of life;

- focus attention on the relationship between potential and fragility of people at different ages;

- promote identity formation, self-realisation and the construction of a life project;

- pay attention to the concept of intergenerational education;

- develop the pedagogical approach to the different adult and elderly ages.

At the end of the course, students will be able to:

- know and understand the different phases of human existence with reference to the main core points of pedagogical reflection with attention to the condition of children, adolescents, young people, adults and the elderly, and with reference to the main problems of the contemporary cultural context;

- develop understanding skills oriented towards educational and training interventions with particular regard to the different ages of life;

- be able to communicate information concerning the specific vocabulary of the pedagogy for the ages of life;

- be able to present the topics on the programme with independent judgment, drawing on the information included in the reference pedagogical texts.

*COURSE CONTENT*

-Pedagogy of the ages of life: foundations and perspectives.

- Identity formation and self-awareness in adolescents and young people.

-The problematic nature of the adult condition.

- Frailty and care of the elderly person.

*READING LIST[[1]](#footnote-1)*

R. Guardini, *Le età della vita. Loro significato etico e pedagogico*, Vita e Pensiero, Milan, 2011.

M. Musaio (edisted by), *Persone anziane e cura. Riflessioni pedagogiche e narrazioni nel tempo della pandemia*, Edizioni Studium, Rome, 2021.

A textbook to read from the following:

- L. Pavan, *Le età della vita. La centralità degli affetti*, Anicia, Rome, 2014.

- A. M. Caresta, *Generazione hikikomori: isolarsi dal mondo, fra web e manga*, Castelvecchi, Rome 2018.

- M. Cornacchia – S. Tramma (edited by), *Vulnerabilità in età adulta: uno sguardo pedagogico*, Carocci, Rome, 2019.

*TEACHING METHOD*

The lessons are held according to the dialogic and reflective method, promoting the active participation of the students, with the aid of videos, works of art, narrative materials, carrying out small group work on the course themes, with meetings with professionals of the socio-educational services.

*ASSESSMENT METHOD AND CRITERIA*

The course includes a final exam in the form of an oral interview aimed at verifying the acquisition and understanding of the contents of the textbooks provided in the reading list, the topics covered in class, and the teaching material made available during the semester.

Furthermore, the exam is aimed at assessing the reasoning skills and analytical rigour on the topics covered by the course, the command of language and communication skills. The final assessment will take into account the correctness and quality of the answers, the communication skills shown during the interview, as well as the ability to adequately justify statements, analyses and judgments.

***NOTES AND PREREQUISITES***

Since the course is introductory there are no content-related prerequisites.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.

1. The textbppks indicated in the reading list can be purchased from University bookstores; they can also be purchased from other retailers. [↑](#footnote-ref-1)